**BYF Construction Clubs**

Session: #

Materials:

* *The materials you need will be listed here.*

Objectives:

* *The key objectives and outcomes from the lesson will be located here. Use these as a guide for what is most important to focus on in the lesson.*

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| Greeting Activity – 10min  Connections with solid fill  *The icon symbolizes the primary goal of students interacting with each other.* | *This section is designed to allow students time to rest from the day and have a positive interaction with each other. Feel free to use this for whatever you need. The games provided here are designed to work as a sort of morning-meeting game to help students transition from the school day to club time.* |
| Objective Preview – 10min  Presentation with media with solid fill  *This icon symbolizes PowerPoint-led direct instruction.* | *This section is where the facilitator should introduce the project to students and connect it to the objectives – outlining the kinds of construction careers and skills attached to the lesson. This section sets a framework for students moving forward through the lesson.* |
| Pre-Teach – 10 min  Presentation with media with solid fill | *At this point in the lesson students are ready for any pre-teaching the lesson might require. This will be direct instruction on how to use the involved tools and behavior conduct for safety.* |
| Focus Activity – 1hour  Hammer with solid fill *This icon symbolizes the building section of the lesson.* | *This section will be entirely student activity driven.* *The PowerPoint will include direction slides for this, but largely students should be focused on the materials, task, and group members in front of them.*  *Facilitators should circulate and make sure groups are focused and positively engaged.*  *Note: The first session has more facilitator-lead instruction here along the lines of group work expectations.* |
| Job Exploration – 20min  (PowerPoint slides)  Presentation with media with solid fill | *During this section the facilitator connects the activity to careers in the industry. Each lesson will have a different category of construction career tied to it: civil, residential, commercial, design, and* *other. We have included slides in* *the PowerPoint as well as videos to watch and questions to ask. If there is an industry professional visiting your club this is when they will speak.* |
| Wrap-Up – 10 min  Customer review with solid fill *This icon symbolizes students owning a key takeaway.* | *Most of the time this section is simply a google form asking students to rate their experience of fun on a scale from 1-10.*  *Occasionally this section will contain notes for the following sessions that students will need to know – materials they should bring or projects that will be completed/used in upcoming sessions.* |